

SME Summer Learning Fun 2020



Dear Families,

Can you believe summer is almost here? It is hard to believe! As the end of the year approaches, we want to take a moment to share some daily activities to keep your child engaged during the summer.

The attached Summer Learning Fun Calendar contains math and reading activities that will reinforce what was learned this school year. It will help your child stay prepared and geared up for the next grade level. Students should record their work and reading log in a composition or spiral notebook. Please encourage students to complete the activities on the calendar and read at least 30 minutes daily. They can also practice their math and reading skills by using programs they used this school year (for example, Khan Academy, Prodigy, gonoddle.com and Raz Kids...etc.).

Be sure to put your child's first name, last name, and grade level on the front of their notebook. When the new school year starts, s/he will bring the notebook to their teacher during the first week of school. Students will earn a reward for completing the Summer Learning Fun Calendar.

This calendar can be found on our school website, if you would like to access them again.

Let's keep our skills sharp. Have a great summer. We can't wait to see everyone again!

Sincerely,

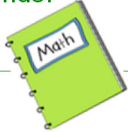



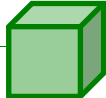

Your SME Family



2nd grade

- Write the date,
- Record your work in your journal daily.
- Write a complete response

Summer Learning Fun
Jun 2020 SME








Mon	Tue	Wed	Thu	Fri
<p>1 School starts on August 12. How many days until school starts? Don't forget to count weekends!</p> 	<p>2 Reading day</p> <ul style="list-style-type: none"> • Tell something interesting 	<p>3 Measure your height in inches and weigh yourself in pounds.</p>	<p>4 Reading day</p> <ul style="list-style-type: none"> • Tell the sequence of events 	<p>5 Survey friends and neighbors to find out their favorite flavor of ice cream. Graph the results. Which flavor is the most popular?</p>
<p>8 Reading day</p> <ul style="list-style-type: none"> • Tell the genre. How do you know 	<p>9 Using a ruler, find 5 things shorter than 36 inches and 5 things longer than 36 inches.</p> 	<p>10 Reading day</p> <ul style="list-style-type: none"> • What is the main idea, or central idea, of your story? 	<p>11 How many ways can you make \$1 using pennies, nickels, dimes, and quarters?</p>	<p>12 Reading day</p> <ul style="list-style-type: none"> • Share what you learned from the story
<p>15 Count out 27 pennies. Put them in 3 equal groups. How many are in each group? Now try it with 15 pennies. Is your answer the same?</p>	<p>16 Reading day</p> <ul style="list-style-type: none"> • Tell something you like about the book that you picked 	<p>17 Write your phone number. Add the digits. Is the sum of the digits more or less than 20? Try your friend's phone number. Whose number has the larger sum?</p>	<p>18 Reading day</p> <ul style="list-style-type: none"> • List the characters. Describe their personality and tell why you think that. 	<p>19 Go on a Shape Hunt around your home. Look for items shaped like a spheres, cones, cylinders, rectangular prisms, and triangular prisms. Draw and label the items.</p>
<p>22 Reading day</p> <ul style="list-style-type: none"> • Draw a picture of your favorite part of the book 	<p>23 Take 20 pennies. Put some in 1 hand and some in the other hand. Show 1 hand and have an adult figure out how many are hiding in the other hand. Switch.</p> 	<p>24 Reading day</p> <ul style="list-style-type: none"> • Tell the sequence of events. 	<p>25 Count all the cubes you can in your home. Remember to search your games and toys.</p> 	<p>26 Reading day</p> <ul style="list-style-type: none"> • Tell the problem and the solution
<p>29 If you receive \$40 every Monday during the month of July, how much money will you have saved by the end of the month?</p>	<p>30 Reading day</p> <ul style="list-style-type: none"> • Tell something interesting about the book 			

Reading log:

2nd grade

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Jul 2020 SME


Mon	Tue	Wed	Thu	Fri
		<p>1</p> <p>Survey family and friends to find out what kind of pets they have. Graph the results in a pictograph. Make a category for "No Pets".</p>	<p>2</p> <p>Reading day</p> <ul style="list-style-type: none"> • Recreate a cover of the book the you read 	<p>3</p> 
<p>6</p> <p>Count out 40 pennies. Put them in 8 equal groups. How many are in each group? Do you still have a total of 40 pennies?</p> 	<p>7</p> <p>Reading day</p> <ul style="list-style-type: none"> • Tell the genre. How do you know 	<p>8</p> <p>Write how much money each of these amounts equals.</p> <p>1 nickel and 14 pennies 5 dime and 3 pennies 8 dimes and 5 nickel 1 dollar and 1 dime</p>	<p>9</p> <p>Reading day</p> <ul style="list-style-type: none"> • Share what you learned from the story 	<p>10</p> <p>Use this code: a=1, b=2, c=3, d=4, e=5, f=6, g=7, h=8, i=9, j=10 . . . Z=26. How much is your name worth? Can you find any words worth 100?</p>
<p>13</p> <p>Reading day</p> <ul style="list-style-type: none"> • Tell the sequence of events. 	<p>14</p> <p>Make a Time Log. Activity: Start Time: End Time:</p>	<p>15</p> <p>Reading day</p> <ul style="list-style-type: none"> • List the characters. Describe their personality and tell why you think that. 	<p>16</p> <p>Make 716 by  </p> <ul style="list-style-type: none"> • Adding two numbers • -Subtracting two numbers • -Adding three num- 	<p>17</p> <p>Reading day</p> <ul style="list-style-type: none"> • Tell something interesting
<p>20</p> <p>Draw a analog clock. Record the time that you wake up for this coming week.</p> 	<p>21</p> <p>Reading day</p> <ul style="list-style-type: none"> • Tell something you like about the book 	<p>22</p> <p>Estimate how many jumping jacks you can do in a minute. Now try it :)</p> 	<p>23</p> <p>Reading day</p> <ul style="list-style-type: none"> • Share what you learned from the story 	<p>24</p> <p>Compare the wake up time that you recorded. Which day of this week that you waked up the earliest?</p>
<p>27</p> <p>Reading day</p> <p>List the characters. Describe their personality and tell why you think that.</p>	<p>28</p> <p>Draw and name a shape that has the following characteristics: Has 3 angles Has 4 angles Has 5 angles</p>	<p>29</p> <p>Reading day</p> <p>What is the author's purpose for writing the text?</p>	<p>30</p> <p>Draw and name a shape that has the following characteristics: Has 6 angles Has two equal sides Has five equal sides</p>	<p>31</p> <p>Reading day</p> <p>Tell how the character changed in the story.</p>

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Aug 2020 SME

Mon	Tue	Wed	Thu	Fri
3 Estimate the width of your bedroom. Then use a ruler or tape measure and find the actual number. Write down the numbers.	4 Reading day <ul style="list-style-type: none">• Tell something interesting about the story you read.	5 Find the patterns. 1,3,5,7,9,____ 2,6,10,14,____ 28,23,18,13, ____	6 Reading day <ul style="list-style-type: none">• Tell the genre of the story. How do you know	7 Count how many math activities you did this summer. Write the number in your notebook. Write about your favorite math activity.
10 Reading day <ul style="list-style-type: none">• Share what you learned from the story	11 Put your first name, last name, and 3rd grade on the front of your notebook. Take the notebook to your teacher on the first day of school.	12 	13	14

Reading log:

